

# Library Orientation

## Action Outcomes

1. Recognize citations for BOOKS and CHAPTERS IN BOOKS
2. Find/acquire **known** BOOKS/CHAPTERS
3. Recognize citations for ARTICLES
4. Find/acquire **known** ARTICLES or JOURNALS
5. Find/acquire BOOKS on a subject
6. Find/acquire ARTICLES on a subject
7. Find/acquire DISSERTATIONS and THESES
8. Create *RefWorks* account & import records from a database

# Recognize APA-style citation for a BOOK

- **BOOK**

Alonso, G., Anderson, N. S., Su, C., & Theoharis, J. (2009). *Our schools suck: Students talk back to a segregated nation on the failures of urban education*. New York, NY: New York University Press.

# To search for a BOOK...

- **BOOKS**  
  
  
Alonso, G., Anderse, N. S., Su, C., & Theoharis, J. (2009). *Our schools suck: Students talk back to a segregated nation on the failures of urban education*. New York, NY: New York University Press.

Use the **Book Author Name** and/or **Book Title** as the search keys

# Recognize APA-style citation for a BOOK CHAPTER

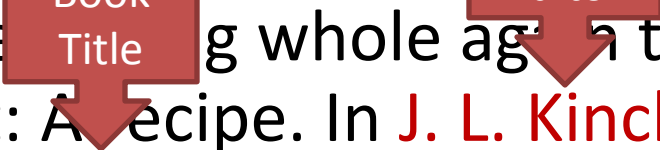
- **BOOK CHAPTER**

Brock, R. (2007). Becoming whole again through critical thought: A recipe. In J. L. Kincheloe, & K. Hayes (Eds.), *Teaching city kids: Understanding and appreciating them* (pp. 223-231). New York, NY: Peter Lang Publishing.

# To search for a **BOOK CHAPTER**...

- **BOOK CHAPTER**

Brock, R. (2007). Being whole again through critical thought: A recipe. In **J. L. Kincheloe**, & K. Hayes (Eds.), *Teaching city kids: Understanding and appreciating them* (pp. 223-231). New York, NY: Peter Lang Publishing.



Search for the **BOOK** that the chapter is in by using the **Book Editor** and/or **Book Title** as the search keys

# **Find / Acquire known BOOK / CHAPTER**

- 1. Search EMU Library Catalog**
  - If not owned or checked out...
- 2. Search *MeLCat***
  - If not available...
- 3. Request via EMU Interlibrary Loan  
(Illiad)**

# For a known BOOK start search with EMU Library Catalog - <http://portal.emich.edu/>

The screenshot displays the Eastern Michigan University Library website. At the top, a green banner contains the text "EASTERN MICHIGAN UNIVERSITY". Below this is a navigation bar with links for "ABOUT EMU", "ADMISSIONS", "ACADEMICS", "STUDENTS", "CAMPUS & COMMUNITY", and "NEWS, ARTS & ...". The main header area is blue and features the word "LIBRARY" in large white letters. To the right of "LIBRARY", the date "Saturday July 03, 20" and "Library Hours: Closed to" are visible. Below the header is a row of navigation buttons: "Books", "Articles", "Databases", "Journals by Title", and "Research Guides". The central focus is a search box with a yellow background. It contains the text "Find Books and more in the Library Catalog" and "Find books, videos, course r". A search input field is present, along with a dropdown menu currently set to "Keyword Anywhere". The dropdown menu is open, showing options: "Keyword Anywhere", "Title", "Author", and "Subject". A "Search" button is located to the right of the input field. To the right of the search box, there are links for "More Catalog Searches >>" and "MeLCat >>". Below the search box, there is a section titled "News, Exhibits & Events:" with the text "Full text of many dissertations now available [Read...]" and a "More News" link with an RSS icon.

EASTERN MICHIGAN UNIVERSITY

ABOUT EMU ADMISSIONS ACADEMICS STUDENTS CAMPUS & COMMUNITY NEWS, ARTS & ...

LIBRARY

Saturday July 03, 20  
Library Hours: Closed to

Books Articles Databases Journals by Title Research Guides

Find Books and more in the Library Catalog

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Keyword Anywhere

Keyword Anywhere  
Title  
Author  
Subject

Search

More Catalog Searches >>  
MeLCat >>

News, Exhibits & Events:  
Full text of many dissertations now available [Read...]

More News

# Items located in the Library Storage Device (ARC) can be retrieved in about 8 minutes

**Will my name be shouted out? : reaching inner city students through the power of writing /**

**Title:** Will my name be shouted out? : reaching inner city students through the power of writing / Stephen O'Connor.  
**Author:** [O'Connor, Stephen.](#)  
**Publisher:** New York : Simon & Schuster, c1996.  
**ISBN:** 0684811863  
**Description:** 382 p. ; 25 cm.  
**Format:** Book  
**Subjects:** [English language--Composition and exercises--Study and teaching \(Secondary\)--New York \(State\)--New York--Case studies.](#)  
[Education, Urban--New York \(State\)--New York--Case studies.](#)  
[Junior high school students--New York \(State\)--New York--Attitudes--Case studies.](#)  
[Junior high school students--New York \(State\)--New York--Social conditions--Case studies.](#)  
**Link to this page:** <http://portal.emich.edu/vwebv/holdingsInfo?bibId=389521>



## Holdings Information

**Location:** Storage - [Place Request](#) - Pick up at [Circulation Desk](#)  
**Call Number:** [LB1631 .O36 1996](#)  
**Number of Items:** 1  
**Status:** Not Checked Out

[Holdings Record Display](#)

# Place a hold on items Checked Out


Literacy tutoring that works : a look at successful in-school, after-school, and summer programs /

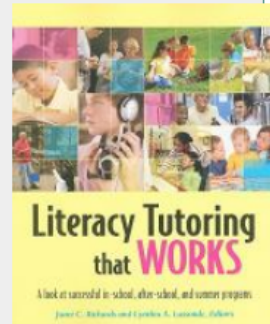


**Title:** Literacy tutoring that works : a look at successful in-school, after-school, and summer programs / Janet C. Richards and Cynthia A. Lassonde, editors.  
**Contributors:** [Richards, Janet C.](#)  
[Lassonde, Cynthia A.](#)  
[International Reading Association.](#)  
**Publisher:** Newark, Del. : International Reading Association, 2009.  
**ISBN:** [9780872076945](#)  
[0872076946](#)  
**Description:** xiii, 224 p. : ill. ; 26 cm.  
**Format:** Book  
**Subjects:** [Reading--Remedial teaching--United States.](#)  
[Literacy programs--United States.](#)  
[Tutors and tutoring--United States.](#)  
**Notes:** Includes bibliographical references and index.  
**Link to this page:** <http://portal.emich.edu/vwebv/holdingsInfo?bibld=982147>

Actions

- Place a Hold
- Place a Recall
- Print
- Export
- E-mail
- Add to My List
- RefWorks
- Text It
- Staff View
- Statistics

Search 

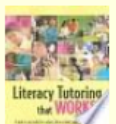


## Holdings Information

**Location:** [3rd Level](#)  
**Call Number:** [LB1050.5 .L574 2009](#)  
**Number of Items:** 1  
**Status:** [Checked Out - Due on 07-30-2010](#)



From Google Books:



[Limited Preview](#)  
["About This Book"](#)

... Or search *MeLCat* and request from there if item is available

# If an item Due Date is at the end of the semester (and it is mid-semester or earlier) Place a RECALL on the Checked Out item

## Handbook of research on literacy and diversity /

**Title:** Handbook of research on literacy and diversity / edited by Lesley Mandel Morrow, Robert Rueda, Diane Lapp.

**Contributors:** [Morrow, Lesley Mandel.](#)  
[Rueda, Robert.](#)  
[Lapp, Diane.](#)

**Publisher:** New York : Guilford Press, c2009.

**ISBN:** [9781606232460](#) (hardcover)  
[1606232460](#) (hardcover)

**Description:** xv, 464 p. : ill. ; 27 cm. Bibliographic Record Display

**Format:** Book

**Subjects:** [Language arts--United States--Handbooks, manuals, etc.](#)  
[English language--Study and teaching--United States--Foreign speakers--Handbooks, manuals, etc.](#)  
[Children of minorities--Education--United States--Handbooks, manuals, etc.](#)  
[Multiculturalism--United States--Handbooks, manuals, etc.](#)

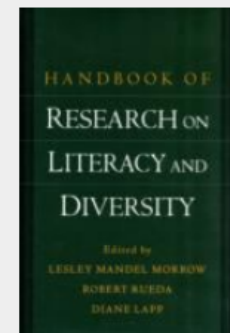
**Notes:** Includes bibliographical references and index.

**Link to this page:** <http://portal.emich.edu/vweb?info?bibld=981456>


Place a Recall

- Actions
- [Place a Hold](#)
  - [Place a Recall](#)
  - [Print](#)
  - [Export](#)
  - [E-mail](#)
  - [Add to My List](#)
  - [RefWorks](#)
  - [Text It](#)
  - [Staff View](#)
  - [Statistics](#)

· Search  MeLCat



[Summary](#)  
[Choice Review](#)  
[Table of Contents](#)

From Google Books:  
 [Limited Preview](#)

Item Due at End of Semester

### Holdings Information

**Location:** [3rd Level](#)

**Call Number:** [LB1576 .H2337 2009](#)

**Number of Items:** 1

**Status:** Checked Out - [Due on 08-18-2010](#)

... Or search *MeLCat* and request from there if item is available

# If a **BOOK** is not owned by EMU (or is checked out)

## Search *MeLCat*

<http://elibrary.mel.org/search>

### Quick MeLCat Search

Search the MeL Catalog for books, books on tape/CD/DVD, music, magazines, and more!

**Keyword**    **Author**    **Title**    **Series Title**

Search for:

View entire catalog ▼ \*

**Find It!**

Other Searches	
<a href="#">Subject (LC)</a>	<a href="#">ISBN/ISSN</a>
<a href="#">Subject (Children's)</a>	<a href="#">OCLC number</a>
<a href="#">Subject (MESH)</a>	<a href="#">Other Standard Number</a>
<a href="#">Advanced Keyword</a>	<a href="#">Government Document Number</a>

#### \* Visiting the Library in Person?

You can restrict your search to a specific part of the state.

[Region map](#)

# If a BOOK is not available via EMU Library Catalog or *MeLCat*, Request via EMU Interlibrary Loan (Illiad)

**EASTERN MICHIGAN UNIVERSITY**

ABOUT EMU   ADMISSIONS   ACADEMICS   STUDENTS   CAMPUS & COMMUNITY   NEWS, ARTS

**LIBRARY**   Saturday July 03, 2010   Library Hours: Closed to the Public

Books   Articles   Databases   Journals by Title   Research Guides

**Find Books and more in the Library Catalog**   More Catalog Searches >>  
MeLCat >>

  Keyword Anywhere ▾   Search

Find books, videos, course reserves, and more.

**News, Exhibits & Events:**   FAX Services in the Library [Request]   More News

<b>About the Library</b> <ul style="list-style-type: none"><li>▪ Collections</li><li>▪ Departments &amp; Staff</li><li>▪ Directions &amp; Maps</li><li>▪ Employment</li><li>▪ Suggestions</li><li>▪ University Archives</li><li>▪ More Information &gt;&gt;</li></ul>	<b>Services</b> <ul style="list-style-type: none"><li>▪ Audiovisual</li><li>▪ Borrowing</li><li>▪ Course Reserves</li><li>▪ <b>Interlibrary Loan</b></li><li>▪ Renewing</li><li>▪ Rooms</li><li>▪ More Services &gt;&gt;</li></ul>	<b>Library Users</b> <ul style="list-style-type: none"><li>▪ My Library Account</li><li>▪ Students</li><li>▪ Faculty</li><li>▪ Staff</li><li>▪ Alumni</li><li>▪ Visitors</li><li>▪ More Users &gt;&gt;</li></ul>	<b>Help</b> <ul style="list-style-type: none"><li>▪ Using the Library</li><li>▪ Research 101</li><li>▪ Research Guides</li><li>▪ Citing Sources</li><li>▪ Subject Specialists</li><li>▪ Using Sources</li><li>▪ More Help &gt;&gt;</li></ul>
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# EMU Interlibrary Loan (Illiad) Login

## Interlibrary Loan

The Interlibrary Loan system, ILLiad, lets library users request items not available through the EMU Library or MeLCat. Use [MeLCat](#) instead of Interlibrary Loan for **fastest delivery of books**.

- [Who can use Interlibrary Loan](#)
- [How to use Interlibrary Loan](#)
- [What may be requested through Interlibrary Loan](#)

## Login to ILLiad

My.emich Username:  @emich.edu

Password:

New users will be asked to register after login

**New Users - One time registration after login**

- Interlibrary Loan through ILLiad is available to **currently registered EMU students, EMU faculty and staff**.
- Log in using your [my.emich](#) username and **password**
- Contact the [IT Help Desk](#) if you have problems with your my.emich login

## Contact Us

- For questions about our Interlibrary Loan policies, please contact:  
Joe Badics, Acquisitions Librarian, 734.487.0020, x2053, [joseph.badics@emich.edu](mailto:joseph.badics@emich.edu)
- For questions about requesting materials: [Ask a Librarian](#)

# EMU Interlibrary Loan

## Book request

<ul style="list-style-type: none"><li>▪ <b>Logoff kstanger</b></li><hr/><li>▪ <b>Main Menu</b></li><hr/><li>▪ <b>New Request</b><ul style="list-style-type: none"><li>→ Article</li><li>→ <b>Book</b></li><li>→ Book Chapter</li><li>→ Photocopy</li><li>→ Thesis</li></ul></li><hr/><li>▪ <b>View</b><ul style="list-style-type: none"><li>→ Outstanding Requests</li><li>→ Electronically Received Articles</li><li>→ Checked Out Items</li><li>→ Cancelled Requests</li><li>→ History Requests</li><li>→ All Requests</li><li>→ Notifications</li></ul></li><hr/><li>▪ <b>Tools</b><ul style="list-style-type: none"><li>→ Change User Information</li></ul></li></ul>	<div style="text-align: right;"><b>Book Request</b> <small>* Indicates required field</small></div> <p><b>Fill as many fields as you can</b> to improve your chances of getting the item promptly. If unable to supply a required element, enter a ? to complete the form.</p> <h3>Describe the item you want</h3> <table border="1" style="width: 100%;"><tr><td style="width: 60%;"><b>* Author/Editors</b></td><td><input type="text"/></td></tr><tr><td><b>* Title</b> <small>Please do not abbreviate unless your citation is abbreviated</small></td><td><input type="text"/></td></tr><tr><td><b>Publisher</b></td><td><input type="text"/></td></tr><tr><td><b>Place of Publication</b></td><td><input type="text"/></td></tr><tr><td><b>Date of Publication</b></td><td><input type="text"/></td></tr><tr><td><b>Edition</b></td><td><input type="text"/></td></tr><tr><td><b>ISBN (International Standard Book Number)</b> <small>If given will speed request processing</small></td><td><input type="text"/></td></tr><tr><td><b>OCLC Number</b></td><td><input type="text"/></td></tr><tr><td><b>* Not Wanted After Date</b></td><td><input type="text" value="08/18/2010"/></td></tr></table>	<b>* Author/Editors</b>	<input type="text"/>	<b>* Title</b> <small>Please do not abbreviate unless your citation is abbreviated</small>	<input type="text"/>	<b>Publisher</b>	<input type="text"/>	<b>Place of Publication</b>	<input type="text"/>	<b>Date of Publication</b>	<input type="text"/>	<b>Edition</b>	<input type="text"/>	<b>ISBN (International Standard Book Number)</b> <small>If given will speed request processing</small>	<input type="text"/>	<b>OCLC Number</b>	<input type="text"/>	<b>* Not Wanted After Date</b>	<input type="text" value="08/18/2010"/>
<b>* Author/Editors</b>	<input type="text"/>																		
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<b>ISBN (International Standard Book Number)</b> <small>If given will speed request processing</small>	<input type="text"/>																		
<b>OCLC Number</b>	<input type="text"/>																		
<b>* Not Wanted After Date</b>	<input type="text" value="08/18/2010"/>																		

# Recognize APA-style citation for an ARTICLE

- **ARTICLE**

Hagiwara, S., & Wray, S. (2009). Transformation in reverse: Naive assumptions of an urban educator. *Education and Urban Society*, 41, 338-363. doi:10.1177/0013124508325747

# To search for a known ARTICLE

- **ARTICLE**

Hagiwara, S., & Wray, S. (2013). Transformation in reverse: Naive assumptions of an urban educator. *Education and Urban Society*, 41, 338-363. doi:10.1177/0013124508325747



Start by using the **Journal Name** as the search key in the *Journals by Title* search box on the library home page

# Three paths to **ARTICLE** availability

1. Article is available immediately online
2. Article is available in a physical format (print or microfilm) in the library building
3. Article is not immediately available in either digital or physical format
  - > Request a copy of the article (no charge) via EMU Interlibrary Loan service

**To search for a known ARTICLE,  
search for the name of the JOURNAL the article is  
in by clicking *Journals by Title*  
on the Library Home Page**



**EASTERN MICHIGAN UNIVERSITY**

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**LIBRARY**

Saturday July 03  
[Library Hours: Close](#)

Books   Articles   Databases   **Journals by Title**   Research Guides

**Find Journals & Other Periodicals by Title** [Find more >>](#)

Examples: *Newsweek*, *Journal of Educational Psychology*.

# EMU *Journals by Title* results

[Education and urban society](#) [0013-1245]

in **EMU Library Catalog**

Available from 1999 volume: 31 issue:2 in **Sage Premier 2010**

**Find Text+** Eastern Michigan University Library

**FIND TEXT+** EMU Library Services for this record

**Source:** Education and urban society [0013-1245]

**Electronic Full Text**

Full text available via Sage Premier 2010

Year:  Volume:  Issue:  Start Page:  **GO**

Available from 1999 volume: 31 issue:2

**Library Print and Microform Holdings**

Check the EMU Library Catalog **GO**

**Request from another library**

If EMU Library does not own, request via Interlibrary Loan **GO**

**Help**

Any Questions? Ask-A-Librarian Now **GO**

For questions about this service please check the EMU FindText+ FAQ **GO**

# If a Journal Name is not found via *Journals by Title* request article copy via EMU Interlibrary Loan (Illiad)

**EASTERN MICHIGAN UNIVERSITY**

ABOUT EMU ADMISSIONS ACADEMICS STUDENTS CAMPUS & COMMUNITY NEWS, ARTS

**LIBRARY** Saturday July 03, 2010  
Library Hours: Closed

Books Articles Databases Journals by Title Research Guides

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Keyword Anywhere Search

Find books, videos, course reserves, and more.

**News, Exhibits & Events:** FAX Services in the Library [Re] More News RSS

<b>About the Library</b> <ul style="list-style-type: none"><li>▪ Collections</li><li>▪ Departments &amp; Staff</li><li>▪ Directions &amp; Maps</li><li>▪ Employment</li><li>▪ Suggestions</li><li>▪ University Archives</li><li>▪ More Information &gt;&gt;</li></ul>	<b>Services</b> <ul style="list-style-type: none"><li>▪ Audiovisual</li><li>▪ Borrowing</li><li>▪ Course Reserves</li><li>▪ <b>Interlibrary Loan</b></li><li>▪ Renewing</li><li>▪ Rooms</li><li>▪ More Services &gt;&gt;</li></ul>	<b>Library Users</b> <ul style="list-style-type: none"><li>▪ My Library Account</li><li>▪ Students</li><li>▪ Faculty</li><li>▪ Staff</li><li>▪ Alumni</li><li>▪ Visitors</li><li>▪ More Users &gt;&gt;</li></ul>	<b>Help</b> <ul style="list-style-type: none"><li>▪ Using the Library</li><li>▪ Research 101</li><li>▪ Research Guides</li><li>▪ Citing Sources</li><li>▪ Subject Specialists</li><li>▪ Using Sources</li><li>▪ More Help &gt;&gt;</li></ul>
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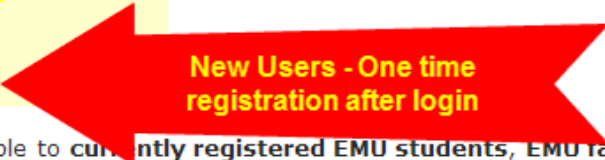
- [Who can use Interlibrary Loan](#)
- [How to use Interlibrary Loan](#)
- [What may be requested through Interlibrary Loan](#)

## Login to ILLiad

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Password:

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- Contact the [IT Help Desk](#) if you have problems with your my.emich login

## Contact Us

- For questions about our Interlibrary Loan policies, please contact:  
Joe Badics, Acquisitions Librarian, 734.487.0020, x2053, [joseph.badics@emich.edu](mailto:joseph.badics@emich.edu)
- For questions about requesting materials: [Ask a Librarian](#)

# EMU Interlibrary Loan

## Article request

- [Logoff kstanger](#)
- [Main Menu](#)
- [New Request](#)
  - ↳ [Article](#)
  - ↳ [Book](#)
  - ↳ [Book Chapter](#)
  - ↳ [Photocopy](#)
  - ↳ [Thesis](#)
- [View](#)
  - ↳ [Outstanding Requests](#)
  - ↳ [Electronically Received Articles](#)
  - ↳ [Checked Out Items](#)
  - ↳ [Cancelled Requests](#)
  - ↳ [History Requests](#)
  - ↳ [All Requests](#)
  - ↳ [Notifications](#)
- [Tools](#)
  - ↳ [Change User Information](#)

### Photocopy Request \* Indicates required field

Fill as many fields as you can to improve your chances of getting the item promptly. If unable to supply a required element, enter a ? to complete the form.

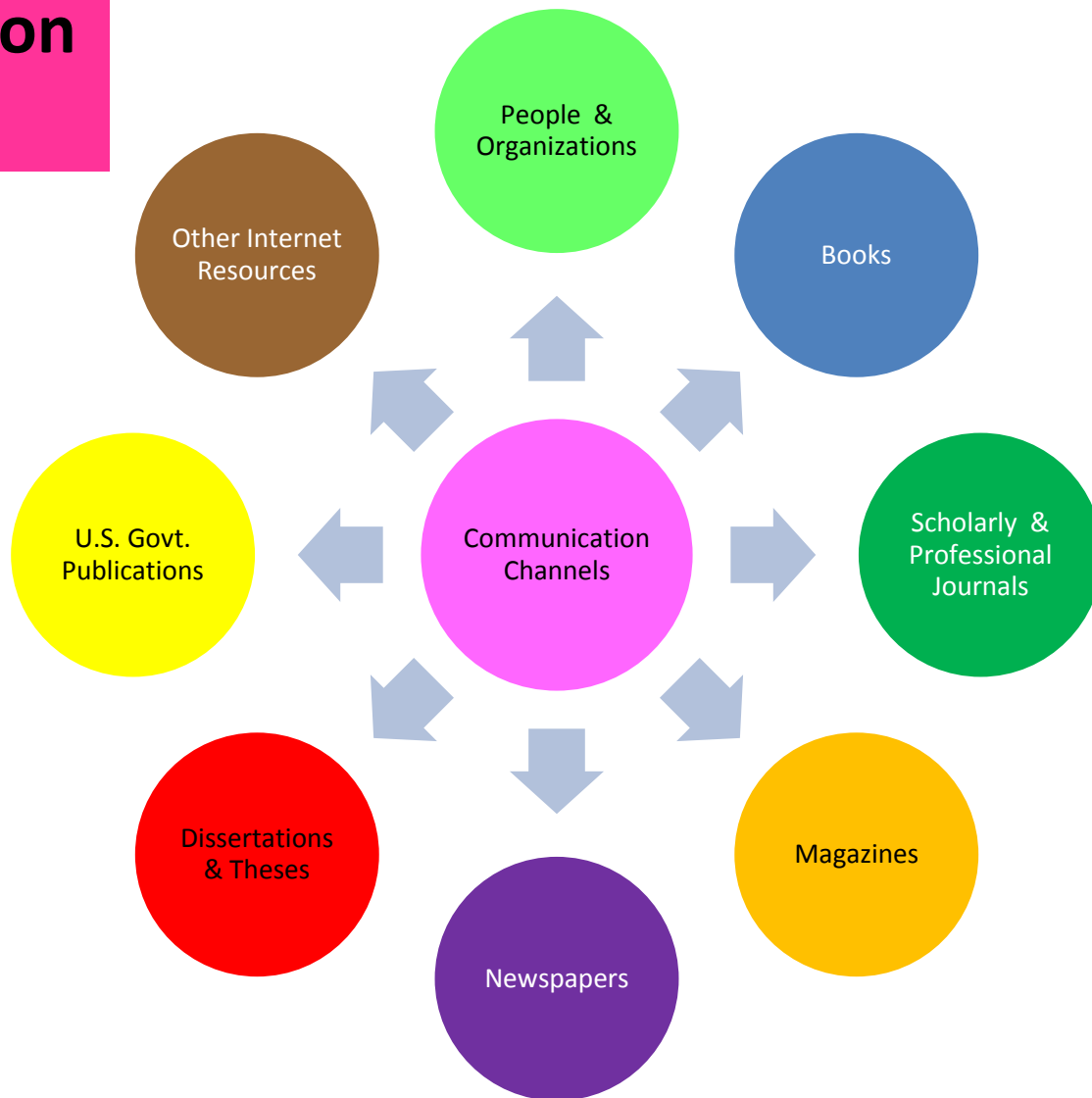
#### Describe the item you want

* Title (Journal, Conference Proceedings, Anthology) <small>Please do not abbreviate unless your citation is abbreviated</small>	<input type="text"/>
* Volume	<input type="text"/>
Issue Number or Designation	<input type="text"/>
Month	<input type="text"/>
* Year	<input type="text"/>
* Inclusive Pages	<input type="text"/>
ISSN/ISBN (International Standard Serial/Book Number) <small>If given will speed request processing</small>	<input type="text"/>
Article Author	<input type="text"/>
* Article Title	<input type="text"/>

# Finding material on a subject

- People who know things, share their knowledge via multiple 'channels'
- YOU discover the knowledge of others by exploring those 'channels'...

# Communication Channels

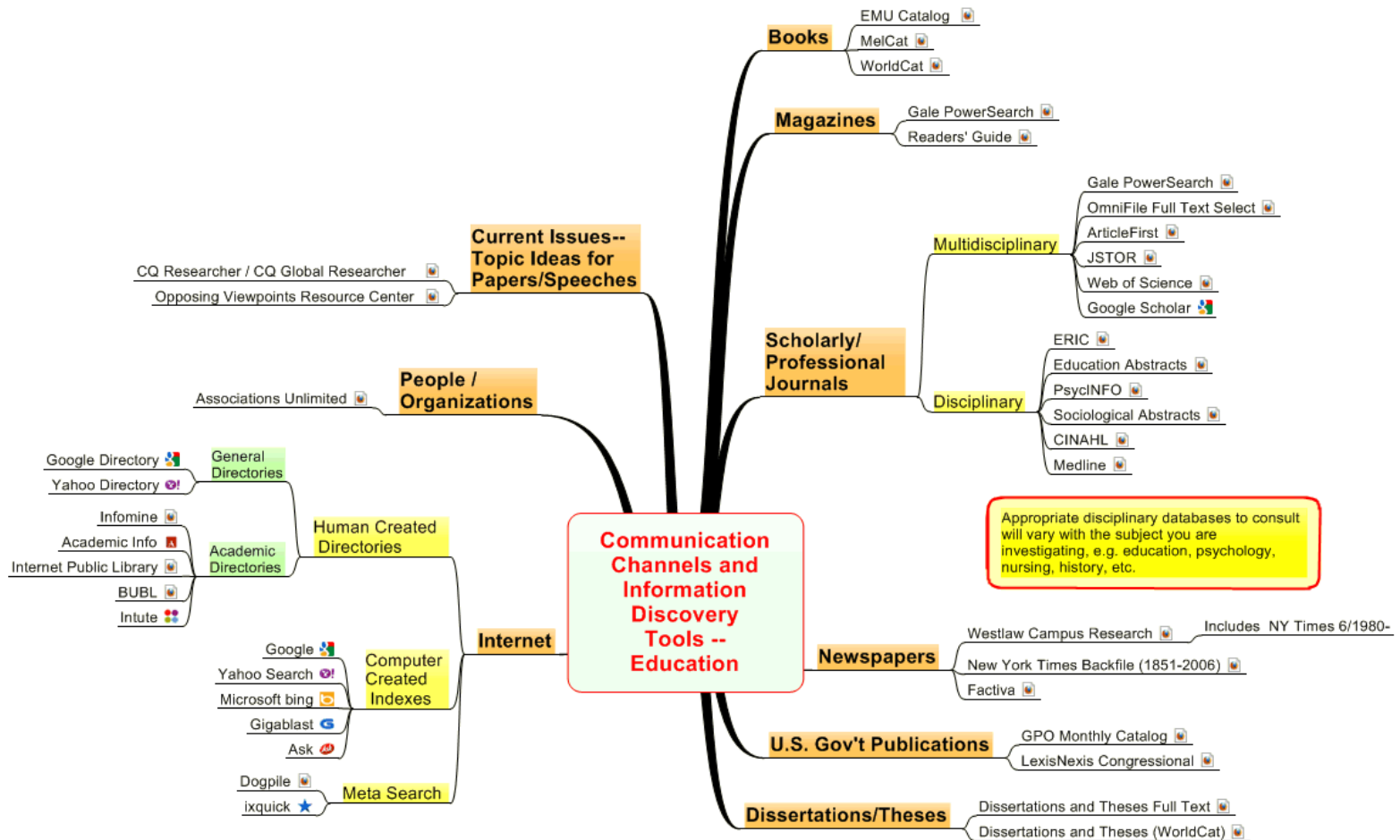


# Finding material on a subject

- There is currently **NO** single tool that searches across all channels
- For each communication channel, **MULTIPLE** search tools are available

# Communication channels

## Search tools - Education



# Finding materials on a subject

## Tips

- Explore search terms - 1
  - Translate YOUR topic into the language used by the database, often referred to as *Subject Headings* or *Descriptors*
    - For example, in the library catalog the subject heading **Education, Urban** retrieves more relevant items than the keyword **Urban Education**
  - Be alert for synonyms, as well as words that might be slightly broader or narrower than your original search term(s)

# Finding materials on a subject

## Tips

- Explore search terms - 2
  - Sometimes your topic is very new or specific and there is no appropriate database subject heading/descriptor. Be alert for the terms authors use to describe your topic, and then combine those multiple terms using the database **OR** connector.
    - For example:  
paired reading **OR** partner reading **OR** peer reading **OR**  
dialogic reading **OR** buddy reading **OR** reading buddies

# Finding BOOKS on a subject: Starting search tools

## 1) EMU Library Catalog

The screenshot shows the Eastern Michigan University Library website. At the top, there is a green navigation bar with the university name and a menu of links: ABOUT EMU, ADMISSIONS, ACADEMICS, STUDENTS, CAMPUS & COMMUNITY, NEWS, ARTS & RECREATION. Below this is a blue header with the word "LIBRARY" and the date "Sunday July 04, 2010" and "Library Hours: Closed to the public". A search bar is highlighted in yellow with the text "Find Books and more in the Library Catalog". The search bar contains a text input field, a dropdown menu set to "Keyword Anywhere", and a "Search" button. Below the search bar, it says "Find books, videos, course reserves, and more." To the right of the search bar, there are links for "More Catalog Searches >>" and "MeLCat >>".

## 2) WorldCat (via FirstSearch)

The screenshot shows the WorldCat search interface. At the top, there are "Search" and "Clear" buttons. Below that, the "Search in database:" section shows "WorldCat" selected from a dropdown menu, with a note "(Updated: 2010-07-03)" and the description "OCLC catalog of books and other materials in libraries worldwide". The "Search for:" section has three input fields, each with a "Keyword" dropdown menu and a search icon. The "Limit to:" section includes a "Year" field with a format hint "(format: YYYY-YYYY)", a "Language" dropdown set to "No Limit" with a link "Show all languages...", and a "Number of Libraries" dropdown set to "All". The "Limit type to:" section has a heading "match any of the following" and a grid of checkboxes for various material types: Books, Visual Materials, Computer Files, Internet Resources, Serial Publications, Sound Recordings, Archival Materials, Continually Updated Resources, Articles, Musical Scores, and Maps. The "Subtype limits" section has three dropdown menus: "Any Audience", "Any Content", and "Any Format". The "Limit availability to:" section has a heading "match any of the following" and a checkbox for "Items in my library (EYE, Eastern Michigan University Library)" with a link "Find codes...". The "Rank by:" section has a dropdown menu set to "Number of Libraries". At the bottom, there are "Search" and "Clear" buttons.


**If *WorldCat* lists a BOOK as not available from EMU (and it is also not available from *MeLCat*),  
Use the FindText+ button/link to  
Connect to EMU Interlibrary Loan (Illiad)**

**Meeting students where they live :**

motivation in urban schools /

Richard L Curwin


2010

**English**  Book ix, 181 p. ; 23 cm.

Alexandria, Va. : ASCD, ; ISBN: 9781416609568 (pbk. : alk. paper) 1416609563 (pbk. : alk. paper)

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**Source:** Meeting students where they live : motivation in urban schools [1-4166-0956-3] Curwin  
yr:2010

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## **Identify search tools**

- 'Where to Start' database page
- EMU librarian research guides
- Consult librarian subject specialists

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[Choi, Daniel S.](#)

**Educational Policy; v24 n2 p359-397 2010**

According to the No Child Left Behind (NCLB) Act, states are required "...to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers..." Although the NCLB law ...

**Accession Number:** EJ879143

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# Article is available online (2)


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Title: The Impact of Competing Definitions of Quality on the Geographical Distribution of Teachers  
Source: Educational policy [0895-9048] Choi yr:2010 vol:24 iss:2 pg:359 -397

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Full text available via Sage Premier 2010  
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## The Impact of Competing Definitions of Quality on the Geographical Distribution of Teachers

Daniel S. Choi  
*California State University, Fullerton*

Educational Policy  
Volume 24 Number 2  
March 2010 359-397  
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According to the No Child Left Behind (NCLB) Act, states are required "...to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers..." Although the NCLB law and State Education Agencies (SEAs) currently offer very clear definitions of "highly-qualified" teachers, "teacher quality" remains a contested term—particularly at local levels. Findings from this study suggest the definition of teacher quality determines, in large part, the extent to which the geographical distribution of quality is equitable. A large urban district in Los Angeles demonstrates how different the distribution appears with each definition of teacher quality. In this study, the evidence will show that the distribution is more unequal if the district uses a stronger set of criteria for teacher quality than using the weaker proxies for quality such as full-credential and NCLB definitions.

*Keywords:* teacher quality; educational equity; educational policy; demographics/trends

# Article is available in print format in the EMU Library (1)

[What "Hard Times" Means: Mandated Curricula,  
Class-Privileged Assumptions, and the Lives of  
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[Dutro, Elizabeth](#)

**Research in the Teaching of English; v44 n3  
p255-291 Feb 2010**

In this article, I present a qualitative analysis of third graders' experiences with a unit from their district-mandated commercial reading curriculum in which the children made strong connections between a fictional account of a Depression-era farm ...

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Title: What "Hard Times" Means: Mandated Curricula, Class-Privileged Assumptions, and the Lives of Poor Children  
Source: Research in the Teaching of English [0034-527X] Duto yr:2010 vol:44 iss:3 pg:255 -291

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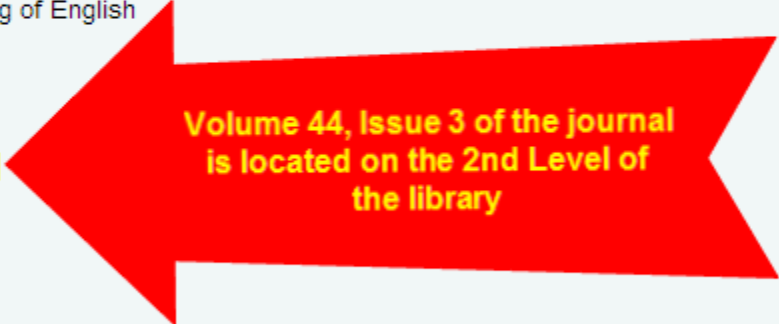
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[Finnigan, Kara S.](#)

**Leadership and Policy in Schools; v9 n2  
p161-189 2010**

This article examines principal leadership and teacher motivation in schools under accountability sanctions. The conceptual framework is grounded in research on expectancy theory and transformational leadership. The study involves a survey of Chicago ...

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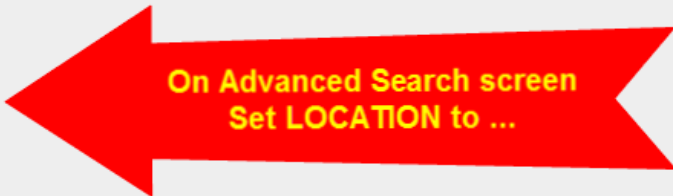
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